IQM3001

LEVEL 3 · CONTROLLED STAFF DOCUMENT

INTO QUALIFICATIONS

English for Academic Purposes

Listening Examination Paper 1

STAFF ONLY · Mark scheme and answer key

Duration
50 minutes including 10 minutes for transfer

Total marks
50

Assessment window
Sample assessment

Assessment setSet S of 2026

Audience
Staff only

Release timing
exam release

Exam date
_____

Assessment set ID
2026-A

Assessment window Sample assessment	**Exam date** _____
Paper P1-L	**Assessment set** Set S of 2026 Stored ID2026-A

Marker instructions

- Award one mark for each correct answer unless the item-specific note states otherwise.
- Use only the controlled answer and accepted-alternative fields for the issued set.
- Record the Listening and Reading marks separately; do not combine them into one raw Paper 1 total.
- Annotate decisions clearly where professional judgement is required.

Marking instructions

Award one mark for each correct answer. No half marks. For word-discrimination items the chosen word must be identifiable. Accept the stated variants and equivalent correct prediction words where they complete the heard sentence logically. For retrieval items retain the meaning and observe the printed word limit. Minor spelling errors are acceptable only if the word remains unambiguous; do not accept another word that changes the answer.

Listening is marked out of 50. Calculate Listening percentage separately. Paper 1 is the average of Listening/50 and Reading/60 percentages. Do not pool their raw marks.

Mark only the final answers on the separate answer grid. Record the total /50 and marker initials there, and transfer that total to the staff marks-capture sheet. Collect and retain the question paper and notes with the grid; neither carries a separate mark.

Item level key

1. sheet — 1 mark

The sheet was beside the window.

2. ship — 1 mark

They could see the ship from the road.

3. walk — 1 mark

We discussed the walk after lunch.

4. pen — 1 mark

She placed the pen on the table.

5. chart — 1 mark

The tutor mentioned the chart yesterday.

6. clear — 1 mark

The water looked clear.

7. fan — 1 mark

I could hear the fan.

8. hall — 1 mark

They stopped beside the hall.

9. file — 1 mark

The file was on the desk.

10. stage — 1 mark

The stage was described in detail.

11. renew — 1 mark

The sentence requires a word with this meaning: Before the library book becomes overdue, you should return it or ask to renew.

12. differences — 1 mark

The sentence requires a word with this meaning: To compare the two arguments fairly, consider both their similarities and their differences.

13. late — 1 mark

The sentence requires a word with this meaning: The seminar starts at ten, so arriving at ten thirty would make you late.

14. source — 1 mark

The sentence requires a word with this meaning: The quotation is not my own wording, so I must identify its source.

Also accept: author, origin

15. small — 1 mark

The sentence requires a word with this meaning: The diagram is difficult to read because the printed labels are too small.

Also accept: faint, tiny

16. October — 1 mark

The exchange will open in October.

17. inspect — 1 mark

The organisers will inspect each item.

18. email — 1 mark

A university email address is requested rather than a home address.

19. receipt — 1 mark

Borrowers receive a receipt showing when the item should be returned.

20. requests — 1 mark

Requests that cannot be met are recorded to guide which items to seek next.

21. 3 November — 1 mark

The main study begins on the third of November.

Also accept: third November, November 3

22. 7 — 1 mark

Each participant completes a diary for seven days.

Also accept: seven

23. minutes — 1 mark

Journey time is measured in minutes.

24. 16 — 1 mark

The coordinator answers questions in Room sixteen.

Also accept: sixteen

25. 14 November — 1 mark

Diaries should be returned by the fourteenth of November.

Also accept: fourteenth November, November 14

26. A — 1 mark

People particularly interested in travel may be more likely to volunteer.

27. B — 1 mark

Weather may influence travel choices and journey times.

28. C — 1 mark

A two-hour journey can pull the mean upwards.

29. A — 1 mark

Comments may explain missed connections or other circumstances behind patterns.

30. B — 1 mark

The speaker recommends discussion followed by a small pilot.

31. C — 1 mark

Travel costs and direct booking are discussed first.

32. F — 1 mark

Caring responsibilities follow travel payments.

33. A — 1 mark

Equipment loans are the third topic.

34. E — 1 mark

A shared preparation checklist is fourth.

35. B — 1 mark

Pilot evaluation is the final area.

36. False — 1 mark

They explicitly say early notice does not solve every difficulty.

37. True — 1 mark

The department needs to check that items are safe.

38. False — 1 mark

The checklist should support a conversation rather than replace one.

39. True — 1 mark

The students say they need to hear from those who decide not to attend.

40. False — 1 mark

They explicitly state that a complete budget has not been agreed.

41. False — 1 mark

Popularity is not the same as evidence of learning.

42. True — 1 mark

A clear question helps choose appropriate evidence.

43. False — 1 mark

Counts cannot tell why an individual student chose the room.

44. True — 1 mark

Different preferences do not mean one group studies properly and another does not.

45. False — 1 mark

The speaker explicitly says it does not need names or photographs.

46. power sockets — 1 mark

The room has individual desks and reliable power sockets.

47. evidence — 1 mark

The speaker says combine counts with other evidence.

48. pattern — 1 mark

An unusual period could be mistaken for a normal pattern.

49. desks — 1 mark

A sign showing whether desks are available is proposed.

50. uncertain — 1 mark

It should explain which evidence informed the decision and what remains uncertain.

Independent subject verification and listening review remain required before distribution.